

Istruzioni per l'uso

Le attività proposte sono da considerarsi un punto di partenza puramente indicativo. Il materiale è adattabile e modificabile a seconda delle esigenze e degli strumenti che si ha a disposizione.

Legenda: sono riportati per ciascun simbolo il significato o l'azione corrispondente.

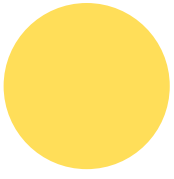
Tanti/pochi: Il bambino deve ascoltare e poi battere sulla mano corrispondente al simbolo di tanti o pochi a seconda di quello che ha sentito

Forte/piano: Stessa modalità dell'attività "tanti/pochi".

Carte sonore: tre pagine di immagini (strumenti musicali, rumori in casa/città, rumori della natura), che rappresentano suoni e rumori diversi fra loro.

Sequenze ritmiche: Una serie di sequenze di livello diverso da eseguire con il battito delle mani, la voce o con qualsiasi strumento musicale.

Legenda



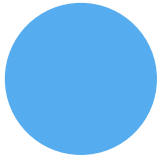
Un suono



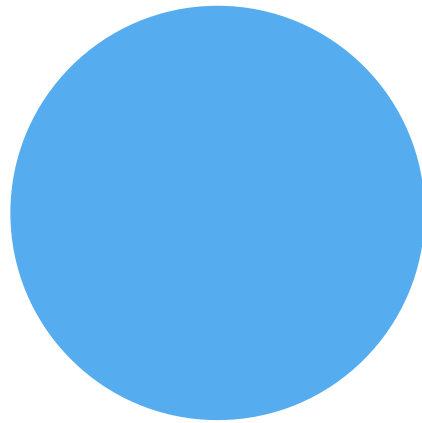
Pausa (mi fermo o non emetto suono)



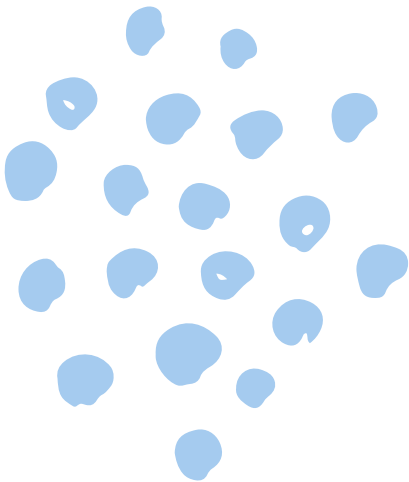
Suono lungo



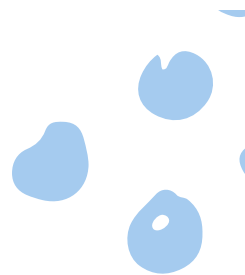
Suono
piano



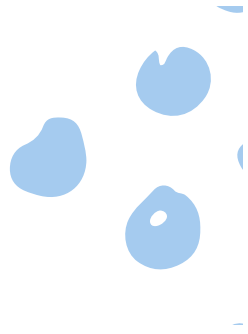
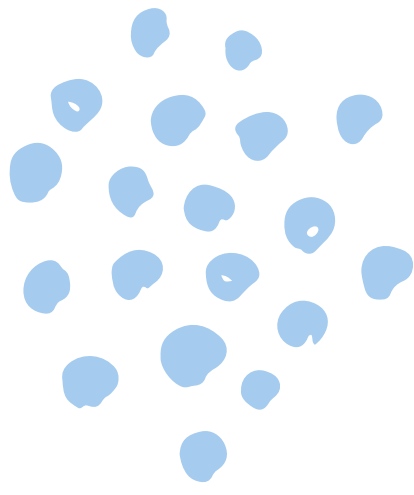
Suono
forte



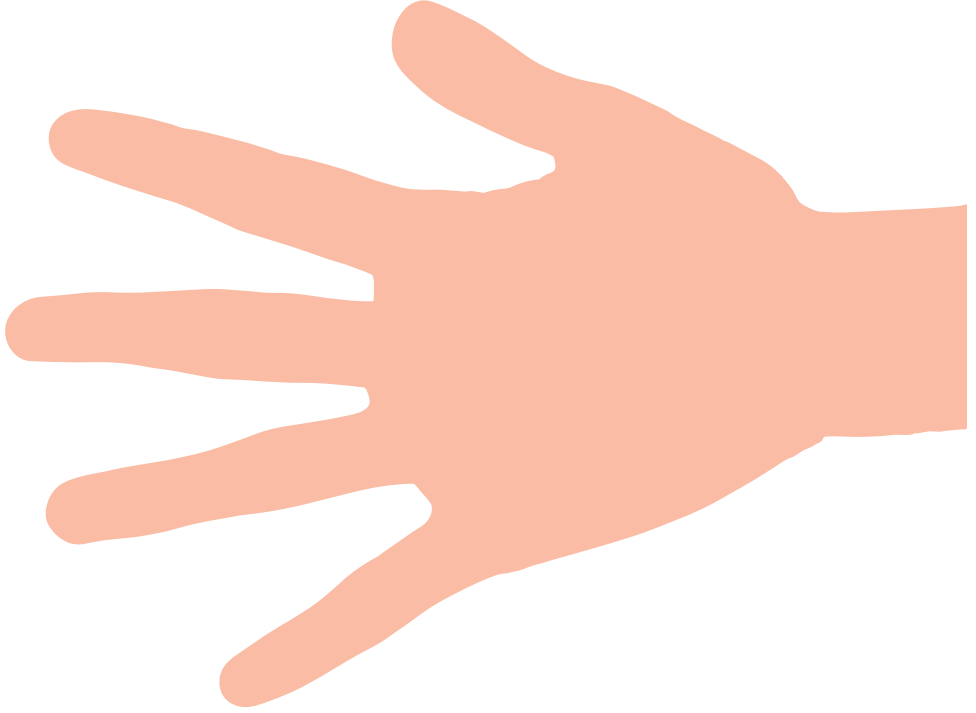
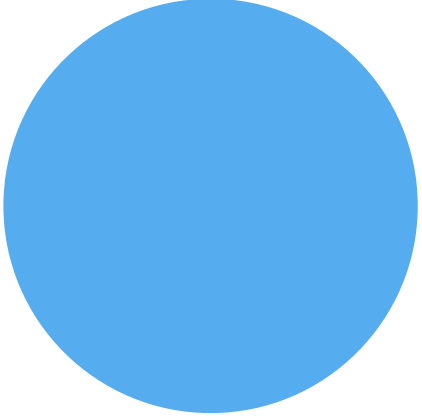
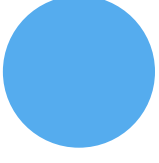
Tanti
suoni



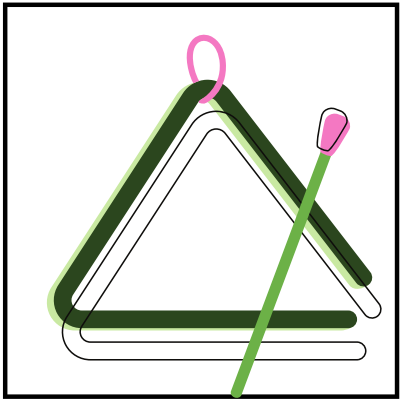
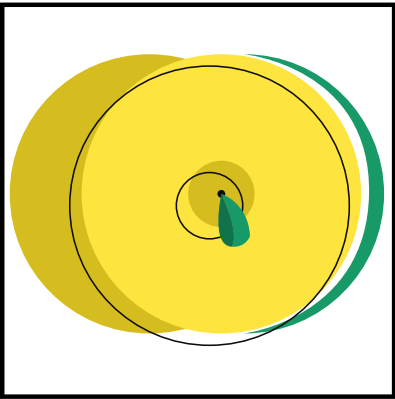
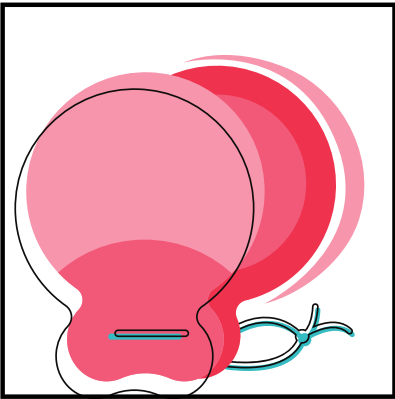
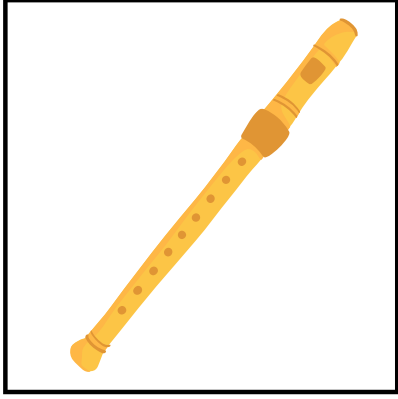
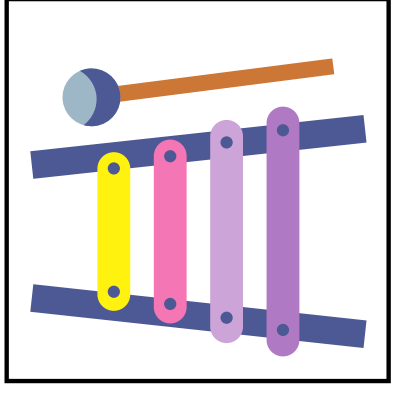
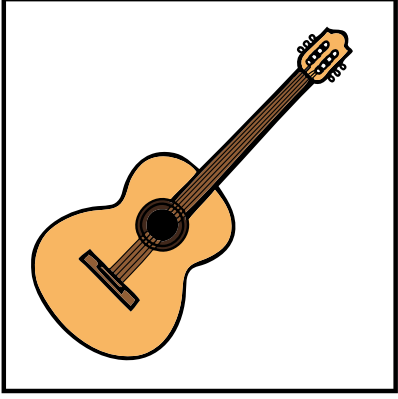
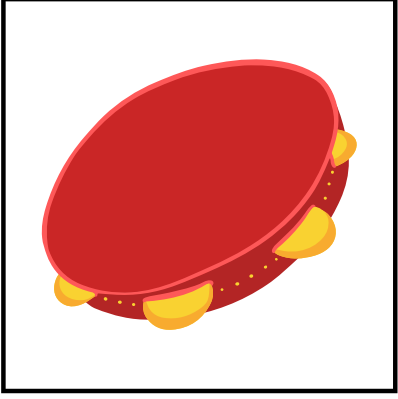
Pochi
suoni

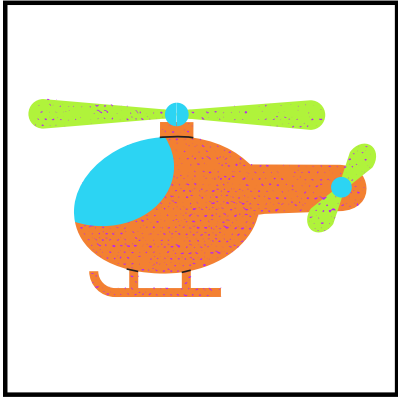
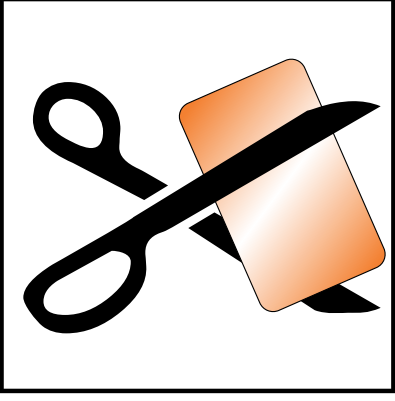
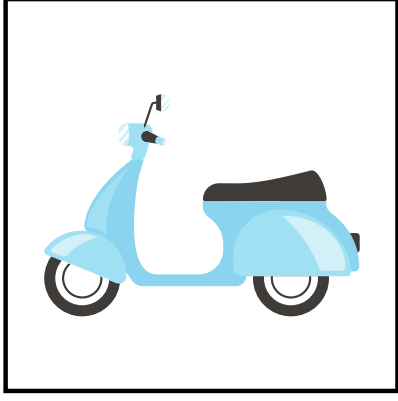
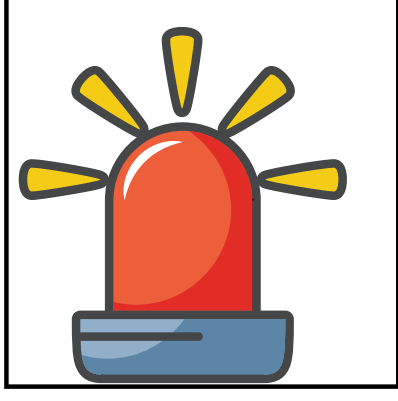
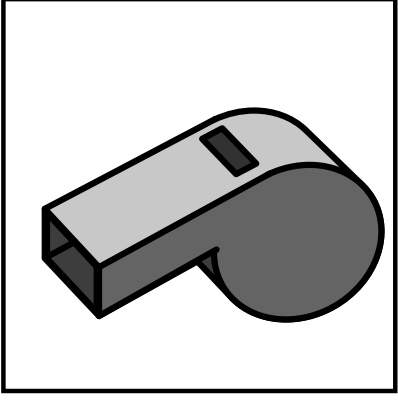


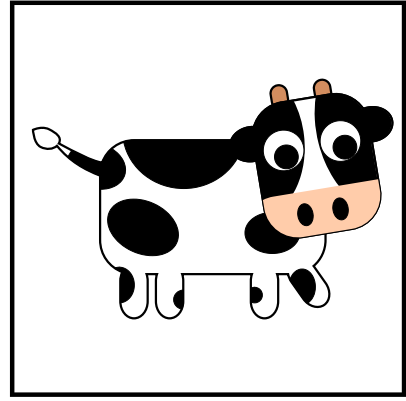
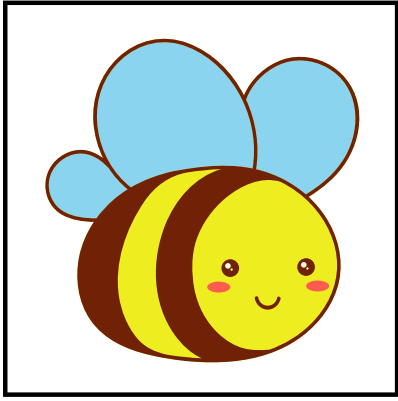
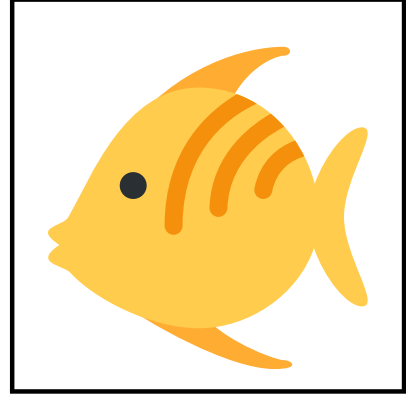
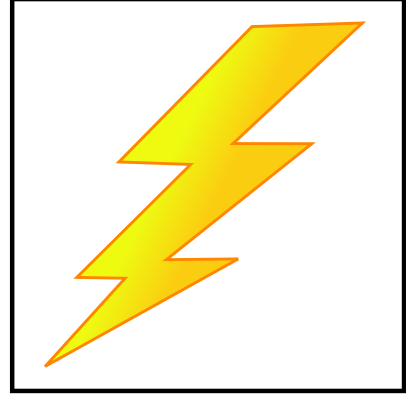
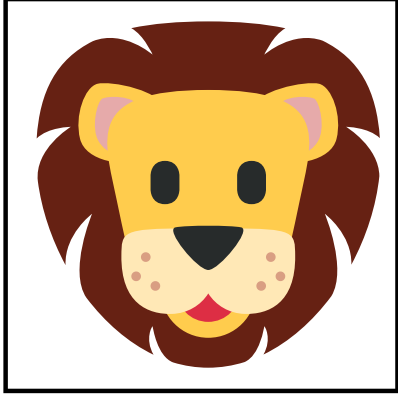
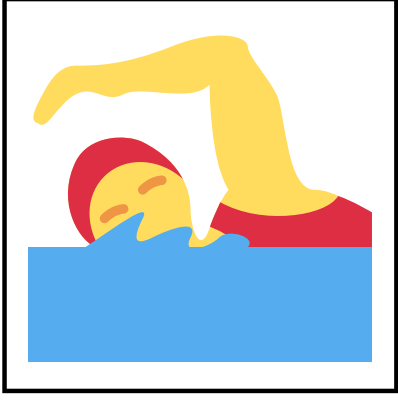
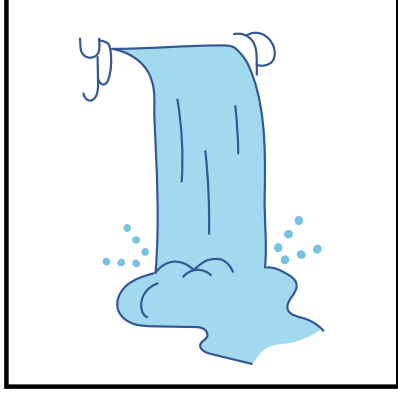
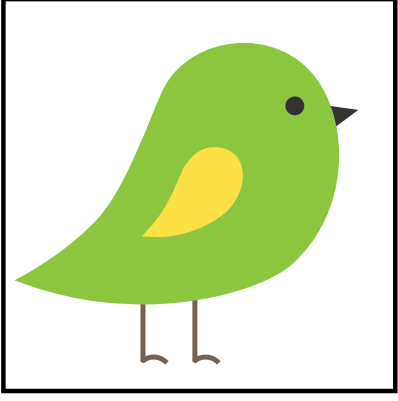
Attività: tanti/pochi



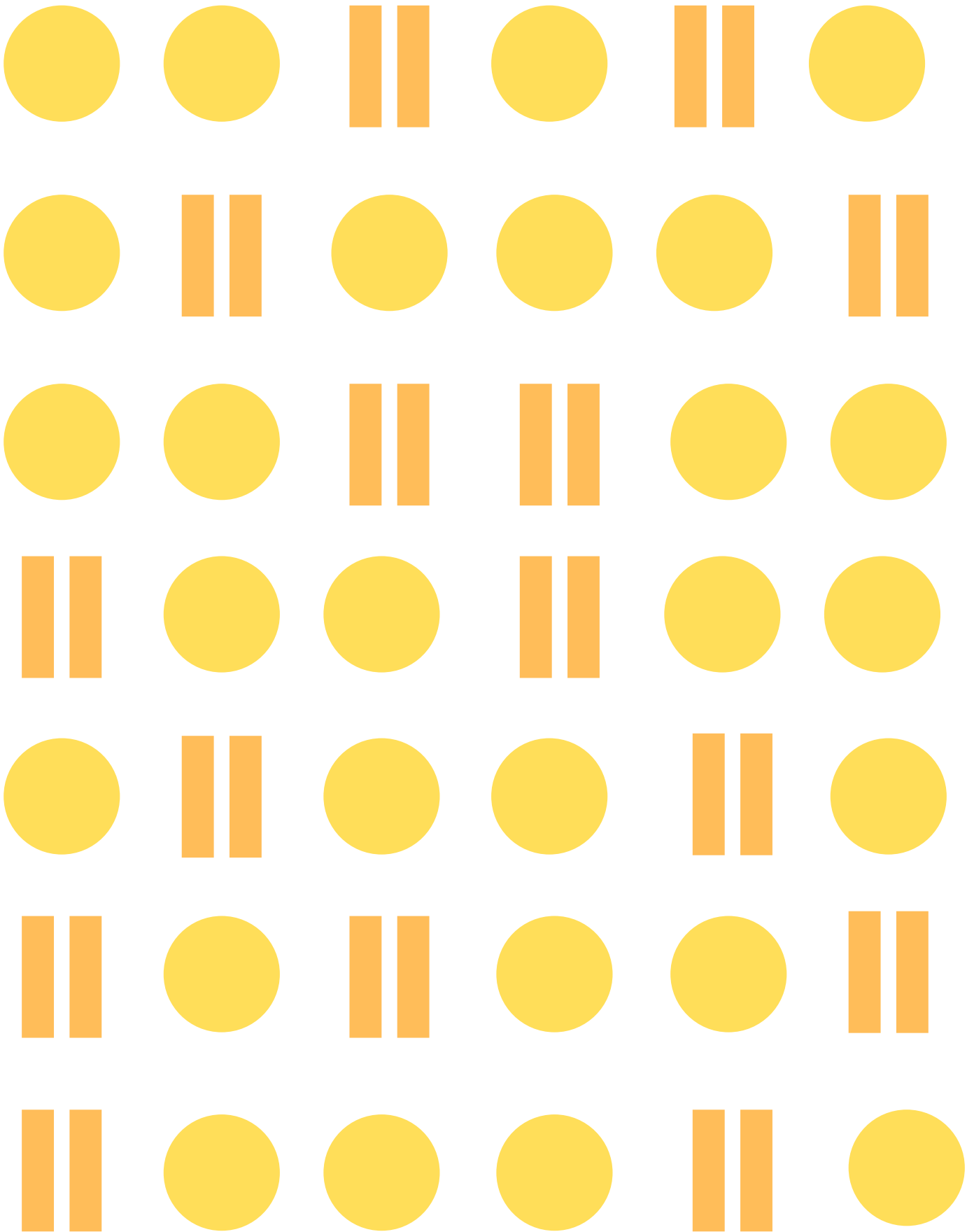
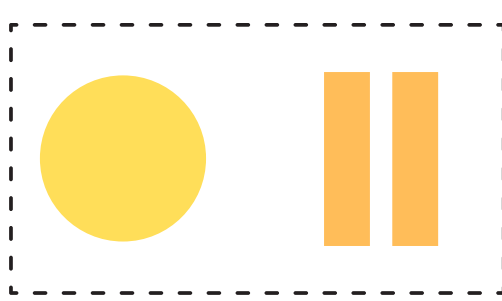
Attività: forte/piano





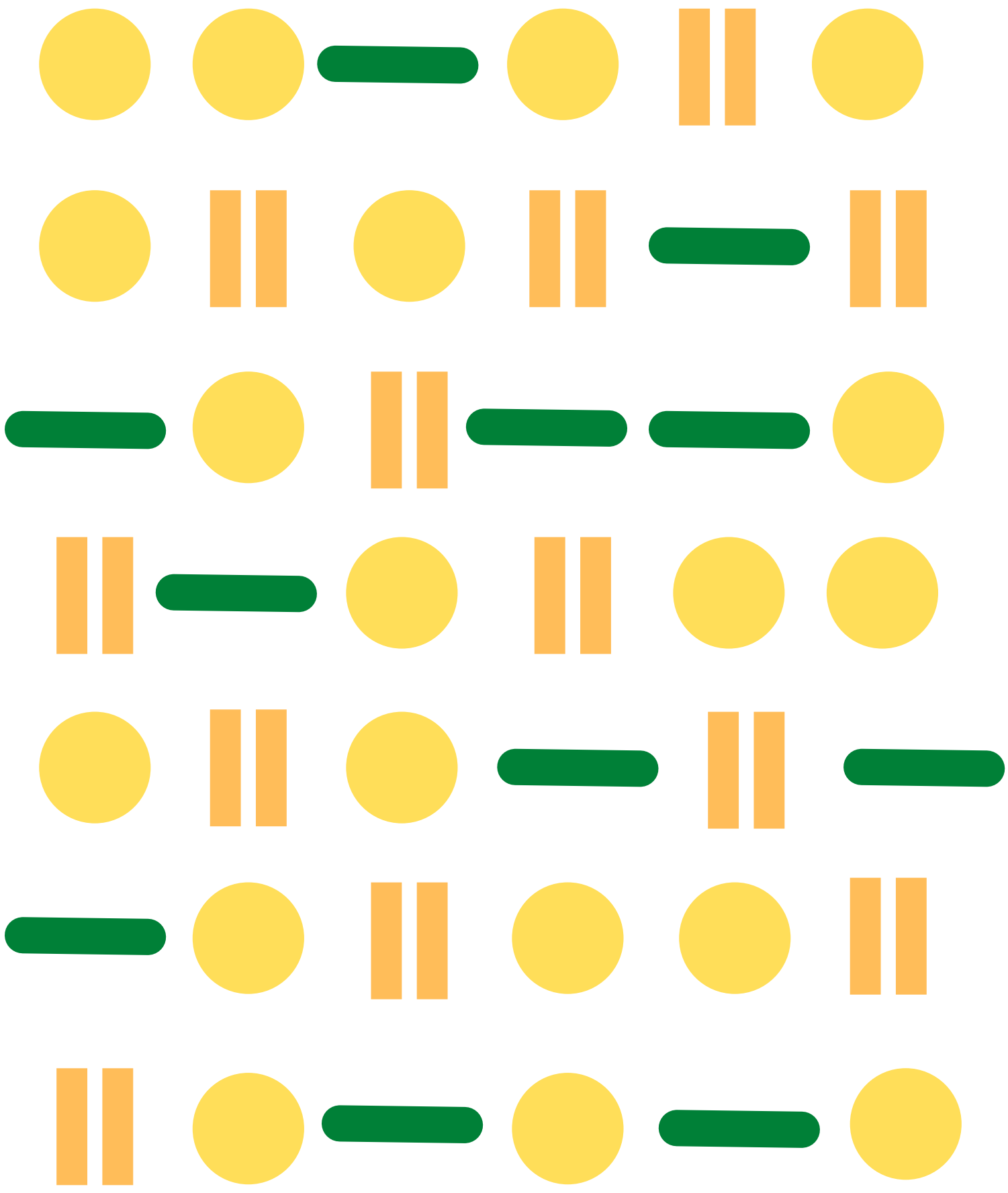
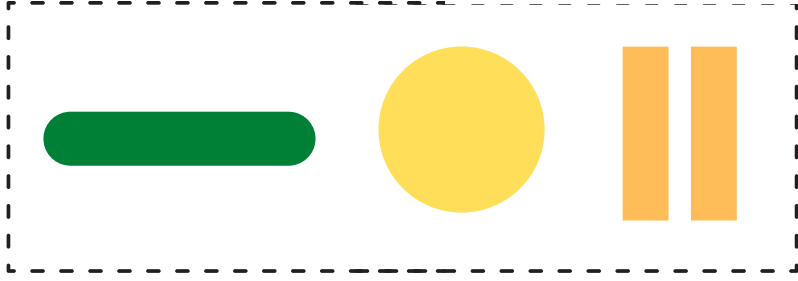


PROVA TU:



Attività: sequenze ritmiche

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Attività: sequenze ritmiche